



Sociology

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AIMS:

Students critically examine core assumptions about everyday life social life and draw on theoretical ideas to understand societies and the forms they take. They use and then challenge these perspectives to investigate substantive problem and ethical dilemmas such as why does gender inequality persist? Why do social norms change? Why do some people commit crime? Should the mass media be controlled?

Student examine theories about the nature of social existence and change and explore different methods of social research and are encouraged to think critically and independently.

Disciplinary Knowledge and understanding.

As well as acquiring the disciplinary knowledge and skills to understand and explain the topics covered in each unit, they will also understand what it means to think as a member of this disciplinary community by developing their sociological imagination.

SKILLS Students will develop skills to create cogent and rigorous argument; analyse texts and arguments; explain, accurately summarise, and evaluate complex material clearly and concisely and develop criticisms of other people's arguments and views. In studying the methods of social and academic research they too will be able to research, collate and evaluate relevant material.

Lessons also have a metacognitive focus to allow students to understand how they learn; to develop the ability to assess their own work and identify their own strengths and weaknesses. Lesson are mindful to engender inter disciplinary knowledge and skills. We aim to bridge the gaps between disciplines to give pupils cross-curricula awareness so that they may draw on the knowledge, understanding and skills learnt in different subjects as well as the confidence to challenge different ways of seeing.

Lessons are constructed with the following planned for learner attributes:

- Critical Thinking
- Critical Analysis
- Evaluation
- Written communication
- Verbal Communication
- Research Skills
- Developing conceptual and theoretical knowledge
- Developing tolerance and understanding of wider social issues and groups

Students in Year 12 will complete the following units from AQA specification

Intro: What is Sociology?
Topic One Research Methods
Term 1 and 2
What is sociology? What is Society What is Social reality? Functionalism Marxism(s) Feminism(s) Social Action theories Quantitative and qualitative methods of research; research design sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics the distinction between primary and secondary data, and between quantitative and qualitative data the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'

the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research
 consensus, conflict, structural and social action theories
 the concepts of modernity and post-modernity in relation to sociological theory
 the relationship between theory and methods and debates about subjectivity, objectivity and value freedom

Term 3

<p>Education the role and functions of the education system, including its relationship to the economy and to class structure differential educational achievement of social groups by social class the significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; Sociological theory extension and application</p>	<p>Families and Households the role and functions of the family The relationship of the family to the social structure and social change, with particular reference to the economy and to state policies Sociological theory extension and application</p>
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Term 4

<p>relationships and processes within schools, with reference to teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning Sociological theory extension and application</p>	<p>demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation. changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures Sociological theory extension and application</p>
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Term 5

<p>differential educational achievement of social groups by, gender differential educational achievement of social groups by and ethnicity in contemporary society Sociological theory extension and application Globalisation and Postmodernism</p>	<p>gender roles, domestic labour and power relationships within the family in contemporary society Family diversity NWEG the nature of childhood, and changes in the status of children in the family and society Sociological theory extension and application</p>
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Term 6

<p>Sociology and Social Policy The relationship of the education and family to the social structure and social change, with particular reference to the economy and to state policies. Relationship between sociology and social policy Sociological theory extension and application</p>

Year 13

Topic One	
Term 1	
Methodologies: Realism, ethnomethodology, Phenomenology, PoMo revised and extended Sociology and Science	
Term 2	
<p align="center">Mass Media</p> <p align="center">What is the Mass media?</p> <p>The new media and their significance for an understanding of the role of the media in contemporary society the relationship between ownership and control of the media Sociological theory extension and application</p>	<p align="center">Crime and Deviance</p> <p>What is crime, deviance, social order and social control? the social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime</p> <p align="center">Sociological theory extension and application</p>
Term 3	
<p>the media, globalisation and popular culture the processes of selection and presentation of the content of the news Sociological theory extension and application</p>	<p>globalisation and crime in contemporary society</p> <p>crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.</p> <p align="center">Sociological theory extension and application</p>
Term 4	
<p>media representations of age, social class, ethnicity, gender, sexuality and disability the relationship between the media, their content and presentation, and audiences. Sociological theory extension and application</p>	<p>media and crime; green crime; human rights and state crimes globalisation Sociological theory extension and application</p>
Term 5	
Revision and exam practice	