



Health and Social Care

Curriculum Overview



Health and Social Care Curriculum Overview

Intent:

Our aim is to provide students with teaching and learning opportunities that explore a wide variety of topics that underpin the skills and qualities needed for a range of future careers, related to both health and social care and the wider employment market. The broadness of the curriculum aims to engage, promote enjoyment and allow students to succeed.

Impact:

Health and Social Care gives students understanding of health and wellbeing

- ▶ Prepares students emotionally by building their beliefs in their own abilities
- ▶ Provides practical skills to help them measure their own physical health
- ▶ Provides knowledge and understanding to challenge their own lifestyle and choices
- ▶ Provides knowledge to create health and wellbeing improvement plans

Health and Social Care gives students confidence

- ▶ Provides confidence to challenge their own and others' opinions
- ▶ Provides confidence to engage in discussion and debate
- ▶ Provides confidence to demonstrate in front of others
- ▶ Provides confidence to demonstrate care values

Health and Social Care gives students life skills

- ▶ Empathy
- ▶ Teamwork
- ▶ Communication skills
- ▶ Research and analytical skills
- ▶ Independence

Implementation:

The health and social care curriculum focuses on both internal and external assessment. Internal assessment in the form of written assignments, and external assessments in the form of exams marked by Pearson. At level 1/2, component 3 is the last component to be taught towards the end of year 10 and year 11, as this component directly builds on the knowledge gained in components 1 and 2. At level 3, one internally assessed written assignment and one externally assessed exam is completed each year. The externally assessed units are taught in order to provide maximum opportunity to re-sit if required.

Enrichment:

Students have the opportunity in year 9 to take part in a workshop led by Canterbury Christ Church University to gain more knowledge and insight into a range of health and social care related careers. Students will also attend the Canterbury Christ Church Simulation Suite, which is an educational facility used to enhance practical skills training in health and social care. Students will also be able to engage with guest speakers who work in the sector, which will apply to the topic being studied.

BTEC Level 1/2 Tech Award in Health and Social Care: Years 9 - 11

This Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. Throughout the course, learning is applied to a variety of health and social care settings and scenarios.

Year 9 provides the opportunity to gain an insight into the health and social care sector, which accounts for nearly one in ten of all paid jobs in the UK. Students will gain knowledge of human growth and development across the life stages, a range of health and social care services and the barriers that prevent access to these. Students will also study the care values that are vitally important to this sector, and they will have the opportunity to practise applying them.

In year 10 students apply what they have learnt in the previous year and complete the internally assessed components of the course, worth 60% of the overall grade. This takes the form of written assignments. In the last two terms of this year, students will begin to learn the content for component 3.

In year 11 students complete component 3, which is an externally assessed synoptic project worth 40% of the overall grade. This builds directly on what the students have learnt in components 1 and 2. This enables learning to be brought together in the development of key skills, such as interpreting data to assess an individual's health and designing a plan to improve an individual's health and wellbeing.

	1	2	3	4	5	6
Year 9	Introduction to the Health and Social Care sector Growth and development across the life stages	Growth and development across the life stages Factors that affect development	Investigate how individuals deal with life events	Different types of health and social care services	Different types of health and social care services and the barriers to accessing them	Care values and reviewing own practice
Year 10	Component 1 learning aim A assignment Component 1 learning aim B assignment	Component 1 learning aims A and B resubmissions	Component 2 learning aim A assignment Component 2 learning aim B assignment	Component 2 learning aims A and B resubmissions	Factors that affect health and wellbeing and the impact of life events	Interpreting lifestyle and physiological data
Year 11	Health and wellbeing improvement plans	Revision Mock exam	Revision Written exam	Revision if re-sitting the exam	Re-sit opportunity – written exam	

BTEC Level 3 National Extended Certificate in Health and Social Care: Years 12 and 13

This qualification brings together knowledge, understanding and application to a variety of health and social care contexts. Throughout the two years of study, students acquire transferable skills such as communication, teamwork, research and analysis, which are valued in both higher education and the workplace.

Over the two years learners complete two internally assessed units in the form of written assignments, and two externally assessed exam units. The written assignments develop research and extended writing skills, whereas exam questions take a variety of styles – short answer questions to longer extended answer questions.

	1	2	3	4	5	6
Year 12	Unit 5 Meeting Individual Care and Support Needs	Unit 5 learning aims A, B and C assignment Unit 5 learning aim D assignment	Unit 5 learning aims A, B, C and D resubmissions	Unit 1 Human Lifespan Development	Unit 1 revision Unit 1 written exam	Unit 2 Working in Health and Social Care exam
Year 13	Unit 2 Working in Health and Social Care	Unit 2 Working in Health and Social Care revision	Unit 2 written exam Unit 1 written exam re-sit opportunity Unit 14 learning aims A, B and C assignment Unit 14 learning aim D assignment	Unit 14 learning aims A, B, C and D resubmissions	Revision Units 1&2 written exam re-sit opportunities	